

COMMUNICATIVE ENGLISH
(Common to CSE, ECE, EEE)

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|--|------------|---------------------------------|-------|----------------------|--------|
| Course Code | 23HS1101 | Year | I | Semester | I |
| Course Category | Humanities | Branch | EEE | Course Type | Theory |
| Credits | 2 | L-T-P | 2-0-0 | Prerequisites | ----- |
| Continuous Internal Evaluation: | 30 | Semester End Evaluation: | 70 | Total Marks: | 100 |

Course Outcomes

Upon successful completion of the course, the student will be able to

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| CO1 | Interpret the text and use grammar, vocabulary to enhance LSRW skills(L2) |
| CO2 | Apply grammatical structures and use a wide range of vocabulary in thematic concepts(L3) |
| CO3 | Acquire the ability to prepare resumes and official letters(L3) |
| CO4 | Frame a coherent Paragraph, Essay and prepare note making(L4) |
| CO5 | Examine the text/ graphical elements for global comprehension and data interpretation(L4) |

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:Substantial,2:Moderate,1:Slight)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | | | | | | | | | 2 | 2 | | 2 | | |
| CO2 | | | | | | | | | 3 | 3 | | 3 | | |
| CO3 | | | | | | | | | 3 | 3 | | 3 | | |
| CO4 | | | | | | | | | 3 | 3 | | 3 | | |
| CO5 | | | | | | | | | 3 | 3 | | 3 | | |
| AVG | | | | | | | | | 3 | 3 | | 3 | | |

SYLLABUS

| Unit No. | Contents | Mapped CO |
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| I | <p>Lesson: HUMANVALUES: Gift of Magi (Short Story)</p> <p>Listening: Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.</p> <p>Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.</p> <p>Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.</p> | CO1,2 |

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| | <p>Writing: Paragraph writing, Punctuation.</p> <p>Grammar: Parts of Speech, Basic Sentence Structures-Forming questions</p> <p>Vocabulary: Synonyms</p> | |
| II | <p>Lesson: NATURE: The Brook by Alfred Tennyson(Poem)</p> <p>Listening: Answering a series of questions about main ideas and supporting ideas after listening to audiotexts.</p> <p>Speaking: Discussion in pairs/small groups on specific topics followed by short structured talks</p> <p>Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph.</p> <p>Writing: Note making.</p> <p>Grammar: Use of articles and zero article, Prepositions</p> <p>Vocabulary: Antonyms</p> | CO1,2,4 |
| III | <p>Lesson: BIOGRAPHY: Elon Musk</p> <p>Listening: Listening for global comprehension and summarizing What is listened to</p> <p>Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed</p> <p>Reading: Reading a text in detail by making basic inferences-recognizing and interpreting specific context clues; strategies to use text clues for comprehension.</p> <p>Writing: Paraphrasing</p> <p>Grammar: Subject-verb agreement</p> <p>Vocabulary: Prefixes and Suffixes</p> | CO1,2,5 |
| IV | <p>Lesson: INSPIRATION: The Toys of Peace by Saki</p> <p>Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.</p> <p>Speaking: Role-plays for practice of conversational English in academic contexts (formal and informal)- asking for and giving information/ directions.</p> <p>Reading: Studying the use of graphic elements in texts to convey information, reveal trends/ patterns/ relationships, communicate processes or display complicated data.</p> <p>Writing: Letter Writing: Official letters</p> <p>Grammar: Reporting verbs and Tenses</p> <p>Vocabulary: Root words.</p> | CO1,2,3,5 |
| V | <p>Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)</p> | CO1,2,3,4 |

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| <p>Listening: Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.</p> <p>Speaking: Formal oral presentations on topics from academic contexts</p> <p>Reading: Reading comprehension.</p> <p>Writing: Writing structured essays on specific topics, cover letter and resume.</p> <p>Grammar: Editing short texts–Identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement)</p> <p>Vocabulary: One word substitutes.</p> | |
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Learning Resources

Text Books:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023.

Reference Books:

1. Dubey, Shamji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. Lewis, Norman. Word Power Made Easy-The Complete Hand book for Building a Superior Vocabulary. Anchor, 2014.

E-Resources: Grammar:

1. www.bbc.co.uk/learningenglish
2. <https://dictionary.cambridge.org/grammar/british-grammar/>
3. www.eslpod.com/index.html
4. <https://www.learngrammar.net/>
5. <https://english4today.com/english-grammar-online-with-quizzes/>
6. <https://www.talkenglish.com/grammar/grammar.aspx>

VOCABULARY

1. <https://www.youtube.com/c/DailyVideoVocabulary/videos>
2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA