	(Comm	ion to CE,ME,II,	JSE-AINIL,C	SE-DS)		
Course Code	23HS1251	Year	Ι	Semester	II	
Course Category	Humanities	Branch	CE	Course Type	Lab	
Credits	1	L-T-P	0-0-2	Prerequisites	Nil	
Continuous Internal Evaluation:	30	Semester End Evaluation:	70	Total Marks:	100	

COMMUNICATIVE ENGLISH LAB (Common to CE,ME,IT,CSE-AIML,CSE-DS)

Course Outcomes						
Upon successful completion of the course, the student will be able to						
CO1	Demonstrate the English language proficiency through Emphasis on LSRW Skills. (L3)					
CO2	Apply communication skills through various language learning activities.(L3)					
CO3	Develop an insight into the importance of phonetics for better pronunciation and accent.					
005	(L3)					
CO4	Enhance professionalism through debates, group discussions and presentations.(L4)					
CO5	Home employability skills. (L4)					

Contrib	Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:Substantial,2:Moderate,1:Slight)										th of			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									3	3		3	1	
CO2									3	3		3	1	
CO3									3	3		3	1	
CO4									3	3		3	1	
CO5									3	3		3	1	
AVG									3	3		3	1	

Syllabus					
Exp. No.	Contents	Mapped CO			
	Experiments				
1	Vowels & Consonants				
2	Accent	CO1, CO3			
3	JAM	CO1,			
4	Role Play or Conversational Practice	CO2			
5	Listening-I (Global comprehension)	C01,			
6	Listening-II (Identifying key terms, understanding concepts)	CO1, CO2			
7	Group Discussions	CO1,			
8	Debates	CO2,			
9	PPTs/Poster Presentation	CO4			
10	Interview Skills	CO1, CO5			

Learning Resources

Suggested Software:

- Walden Infotech
- Young India Films

Reference Books:

- 1. Raman Meenakshi, Sangeeta-Sharma. Technical Communication. Oxford Press.2018.
- 2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
- 3. Hewing's, Martin. Cambridge Academic English (B2). CUP, 2012.
- 4. J.Sethi&P.V.Dhamija. *A Course in Phonetics and Spoken English*, (2ndEd), Kindle, 2013.