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Extended Profile Deviations

Metrics Level Deviations

HEI Name : PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY

Request Date : 29/10/2018

Number of Clarifications : 5

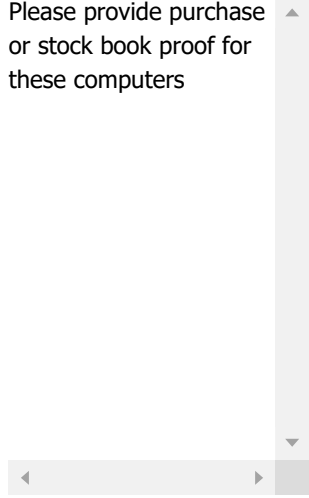
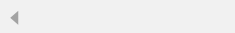
AISHE ID : C-18075

Response Date : 13/11/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 895 1379 1050"> <thead> <tr> <th data-bbox="302 895 519 970">2017-18</th> <th data-bbox="519 895 736 970">2016-17</th> <th data-bbox="736 895 954 970">2015-16</th> <th data-bbox="954 895 1171 970">2014-15</th> <th data-bbox="1171 895 1379 970">2013-14</th> </tr> </thead> <tbody> <tr> <td data-bbox="302 970 519 1050">3132</td> <td data-bbox="519 970 736 1050">3261</td> <td data-bbox="736 970 954 1050">3389</td> <td data-bbox="954 970 1171 1050">3396</td> <td data-bbox="1171 970 1379 1050">3425</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3132	3261	3389	3396	3425	<p>2.3.3 5.1.1 3.6.4 2.1.1 2.2.3 1.3.3 2.2.2 4.3.2 1.3.4 4.2.6 5.1.5 5.1.4 5.1.2</p>	<p>Please provide list of ALL the students in the last 5 years (year wise, program wise)</p>	<p>List of ALL the students in the last 5 Years has been provided.</p> <p>Supporting Document</p> <p>1.1.xlsx (https://asse)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
3132	3261	3389	3396	3425										

<p>3.1</p>	<p>Number of courses in all programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>631</td> <td>655</td> <td>705</td> <td>709</td> <td>628</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/dynamic_1534583093_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	631	655	705	709	628	<p>1.1.3</p>	<p>1) Please provide start dates and end dates of these courses.</p>	<p>Start dates and end dates of all these courses has been provided.</p> <p>Supporting Document</p> <p>2.1.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/dynamic_1534583093_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
631	655	705	709	628										

<p>3.2</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th data-bbox="304 204 519 280">2017-18</th> <th data-bbox="519 204 734 280">2016-17</th> <th data-bbox="734 204 949 280">2015-16</th> <th data-bbox="949 204 1164 280">2014-15</th> <th data-bbox="1164 204 1379 280">2013-14</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 280 519 357">218</td> <td data-bbox="519 280 734 357">236</td> <td data-bbox="734 280 949 357">241</td> <td data-bbox="949 280 1164 357">246</td> <td data-bbox="1164 280 1379 357">253</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	218	236	241	246	253	<p>6.3.4 2.4.2 2.4.1 2.4.3 2.4.4 3.4.6 2.2.2 6.3.2 4.2.6 2.3.2 3.4.5</p>	<p>Please provide list of ALL the FULL Time teachers in the last 5 years (year wise) Also mention about the joining date of each full time teacher</p>	<p>Provided the list of ALL full time teachers and their joining dates for the last 5 Years.</p> <p>Supporting Document</p> <p>2.2.xlsx (https://asses)</p>
2017-18	2016-17	2015-16	2014-15	2013-14										
218	236	241	246	253										

<p>4.4</p>	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 1184</p>	<p>4.3.2</p>	<p>Please provide purchase or stock book proof for these computers</p> 	<p>Invoice of all the computers purchased are provided.</p> <p>Supporting Document</p> <p>3.4.pdf (https://asses</p> 
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<p>4.5</p>	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="304 204 1379 357"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>556.35</td> <td>543.07</td> <td>503.75</td> <td>630.74</td> <td>392.22</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 462 1379 616"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>556.35</td> <td>543.07</td> <td>503.75</td> <td>630.74</td> <td>392.22</td> </tr> </tbody> </table> <p>Remark : The expenditure has been edited based on the proof provided.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	556.35	543.07	503.75	630.74	392.22	2017-18	2016-17	2015-16	2014-15	2013-14	556.35	543.07	503.75	630.74	392.22	<p>4.1.4 4.4.1 7.1.8</p>	<p>Please provide the expenditure extract excluding salary year-wise during the last five years (INR in Lakhs) duly signed by a Chartered Accountant or Finance Officer.</p>	<p>Expenditure extract excluding salary year-wise (INR in Lakhs) has been provided.</p> <p>Supporting Document 3.5.pdf (https://asses</p>
2017-18	2016-17	2015-16	2014-15	2013-14																				
556.35	543.07	503.75	630.74	392.22																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
556.35	543.07	503.75	630.74	392.22																				



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Extended Profile Deviations

Metrics Level Deviations

HEI Name : PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY

Assignment Date : 24/08/2018

Number of Clarifications : 60

AISHE ID : C-18075

Last Date : 08/09/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	<p>Percentage of programs where syllabus revision was carried out during the last five years</p> <p>1.1.2.1. How many programs were revised out of total number of programs offered during the last five years</p> <p>HEI Input : 13</p> <p>1.1.2.2. Number of all programs offered by the institution during the last five years</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.1.2_1533359259_1894.pdf)</p> <p>2.Details of program syllabus revision in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.1.2_1534648823_1894.xlsx)</p>	<p>Document provided does not have any details of the revision of Programs and hence cannot be considered. Please provide relevant minutes where revision of these 13 programs was discussed.</p>	<p>Relevant Board Of Studies minutes of ALL the 13 programs where revision of syllabus was discussed is provided, in the attached file.</p> <p>Supporting Document: 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.1.2_1533359259_1894.pdf)</p>

<p>1.2.1</p>	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 187</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 743</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.2.1_1532771639_1894.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.2.1_1534505882_1894.xlsx)</p>	<p>Please provide the MOM for the list of all the new courses provided in the excel sheet.</p>	<p>Board Of Studies minutes Relevant to the Introduction of new courses is provided, in the attached file.</p> <p>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.2.1_1532771639_1894.pdf)</p>
<p>1.2.2</p>	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.2.2_1532772326_1894.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.2.2_1534506135_1894.xlsx)</p>	<p>1) Please provide letter from the University stating implementation of CBCS programs. 2) Please provide structure of the program clearly indicating courses, credits/Electives as approved by the competent board. 3) If</p>	<p>Two links are provided in the attached file • First link Provides the list of electives Extracted from the course structure and Total course structure • Second link provides List of electives offered for the academic year 2017 - 18.</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.2.2_1532772326_1894.pdf)</p>

<p>1.3.2</p>	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 92</p> <p>Attached Documents :</p> <p>1.List of value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.3.2_1534506742_1894.xlsx)</p> <p>2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.3.2_1534649332_1894.pdf)</p>	<p>Courses imparting transferable and life skills are those special courses which are OUTSIDE the curriculum. 1) Hence Please provide the correct list of courses particular to life skills/transferable skills for example - Soft</p>	<p>All the 92 courses provided are OUTSIDE the curriculum and are relevant to life skills/transferable skills. Two links are provided in the attached file. First link gives the list of Value-added courses in excel format Second link provides the circulars for</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.3.2_1534649332_1894.pdf)</p>										
<p>1.3.3</p>	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 853 1321 1005"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2212</td> <td>2251</td> <td>1934</td> <td>1325</td> <td>612</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.3.3_1534507086_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2212	2251	1934	1325	612	<p>1) Please provide names of the students, program Wise, Year wise for all 5 years 2) Please provide 10 completion certificates from each of the programs for the all the 5 years</p>	<p>Two links are provided in the attached file • First link provides the Names of the students program wise, year-wise for the value-added courses •Second link provides Sample copies of certificates for each program</p> <p>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.3.3_1534507086_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
2212	2251	1934	1325	612									

<p>1.4.1</p>	<p>Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>HEI Input : A. Any 4 of above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : The feedback forms do not contain any question regarding the syllabus of the semester hence it cannot be accepted.</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.4.1_1534507954_1894.pdf) 2.URL for stakeholder feedback report (http://www.pvpsiddhartha.ac.in/naac/1.4.1_structure.pdf)</p>	<p>Kindly note that this is about feedback on curriculum ONLY. 1) Kindly specify from whom the feedback is obtained 2) Kindly provide at least 5 filled in feedback forms from each stakeholder group (Students/Teachers/Fm</p>	<p>We are collecting feedback from Students, Teachers, Employers, Alumni and Parents regularly on various parameters which includes feedback on curriculum also. The attached file contains the link for sample copies of filled in</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/1.4.1_1534507954_1894.pdf)</p>										
<p>2.1.1</p>	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 943 1323 1098"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>22</td> <td>16</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.1.1_1533955919_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	32	22	16	0	0	<p>1) Please provide the domicile certificate /document proof from the other states for all the students</p>	<p>Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. The required documents for ALL the students are attached for all the years.</p> <p>Supporting Document: 2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.1.1_1533955919_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
32	22	16	0	0									

<p>2.1.2</p>	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 260 1323 411"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>242</td> <td>269</td> <td>269</td> <td>287</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.1.2_1533038493_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	240	242	269	269	287	<p>1)Please provide the Document relating to Sanction of intake. 2) Please also provide the Extract of No. of application received in each program</p>	<p>70% of the seats (CAT A) are filled by the convenors of entrance tests Viz; EAMCET, PG CET and ICET on behalf of the State Government, Government of Andhra Pradesh. Admissions for remaining 30% of seats (CAT B) are made by the</p> <p>Supporting Document: 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.1.2_1533038493_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
240	242	269	269	287									
<p>2.1.3</p>	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 885 1323 1037"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>338</td> <td>356</td> <td>383</td> <td>369</td> <td>398</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.1.3_1533037395_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	338	356	383	369	398	<p>Kindly note that the same student CAN be double counted in different years how ever double counting in the same year is not allowed 1) Please provide the copy of letter issued by state government indicating the reserved</p>	<p>The links for following details are provided in the attached pdf file. 1. G.O. pertaining to reserved categories as per State government of Andhra Pradesh (page numbers 13 and 14) 2.Complete list of students and the categories used for</p> <p>Supporting Document: 2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.1.3_1533037395_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
338	356	383	369	398									

<p>2.2.2</p>	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p>	<p>1) Please provide list of all the full time teachers in the year 2017-18</p>	<p>Provided the list of ALL the full time teachers in the year 2017 - 18 in excel format.</p> <p>Supporting Document:</p> <p>Teachers.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.2.3_1533038952_1894.xlsx)</p>
<p>2.2.3</p>	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.2.3_1533038952_1894.xlsx)</p>	<p>1) Please provide the copy of certificate from students indicating his differently abled status. 2) Also provide his UDID -Unique Disability Identification card scan copy or copy of disability certificate indicating their differently-abled status</p>	<p>Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. The required document is provided in the attached file..</p> <p>Supporting Document:</p> <p>Certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.2.3_1533038952_1894.xlsx)</p>

<p>2.3.2</p>	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 211</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.3.2_1532945198_1894.xlsx)</p>	<p>1)Please provide list of all the Teachers names using ICT facilities. 2) Please also provide geotagged photographs of all kind of ICT facilities being used by these teachers. 3) Is LMS available? if Yes, please provide the link</p>	<p>The attached file contains 1. List of all the Teachers names using ICT facilities 2. Link for Geo-tagged photographs of all kind of ICT facilities 3. LMS Link and sample usernames and passwords. 4. Sample output from all the e-resources used by these</p> <p>Supporting Document: 2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.3.2_1532945198_1894.pdf)</p>
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 171</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.3.3_1533956611_1894.xlsx)</p>	<p>A Full time teacher is NOT a mentor by default. A teacher should be nominated as a mentor by the Institution. 1) Please provide list of all the teachers who are mentors in the year 2017-18 2) Please provide letter/circular</p>	<p>Out of 218 Full time faculty, 171 members are mentors for the A.Y. 2017 - 18. The attached file contains: 1. List of Mentors for A.Y. 17-18 2. Link for circulars issued by the principal appointing these teachers as mentors 3. Link for Sample</p> <p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.3.3_1533956611_1894.pdf)</p>

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.4.1_1534163579_1894.xls)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.4.1_1534326193_1894.pdf)</p>	<p>1) Please provide appointment letters of all the teachers</p>	<p>The attached file contains the link for Appointment orders of all the Faculty for the last FIVE Years</p> <p>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.4.1_1534326193_1894.pdf)</p>										
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 815 1323 970"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>40</td> <td>42</td> <td>33</td> <td>26</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.4.2_1534305759_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	41	40	42	33	26	<p>Please provide the copy of Ph.D. certificates of all these full time teachers.</p>	<p>The attached file contains the link for Ph.D certificates of the Faculty for the last FIVE Years</p> <p>Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.4.2_1534305759_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
41	40	42	33	26									

<p>2.4.3</p>	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 2618.917 years</p> <p>Attached Documents :</p>	<p>Please provide records of appointment letters from present institution and service records of previous experience of all the teachers</p>	<p>The attached file contains the link for "Faculty wise Appointment orders of P.V.P.S.I.T. and previous experience".</p> <p>Supporting Document: 2.4.3.pdf (https://assessmentonline.na)</p>										
<p>2.4.4</p>	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 885 1321 1037"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>16</td> <td>4</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.4.4_1534164642_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	43	16	4	4	2	<p>Please provide the correct list of all the Full time teachers who have received only state/national/international awards for last 5 years (year wise) 2) Please provide ALL the certificates / letters of awards which are state / national /</p>	<p>The data provided is as per directions only. The link for ALL the certificates / letters of awards which are state / national / international levels are provided. The certificates that are in regional language is given by Lions club International. The</p> <p>Supporting Document: 2.4.4.pdf (https://assessmentonline.na)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
43	16	4	4	2									

<p>2.5.3</p>	<p>Average percentage of applications for revaluation leading to change in marks during the last five years</p> <p>2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>104</td> <td>177</td> <td>217</td> <td>125</td> <td>276</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	104	177	217	125	276	<p>1) Please provide the Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details.</p>	<p>Report from Controller of Exam (COE) office has been provided.</p> <p>Supporting Document: 2.5.3.pdf (https://assessmentonline.na)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
104	177	217	125	276									
<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 773</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 892</p> <p>Attached Documents :</p> <p>1.List of programs and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/2.6.3_1533031183_1894.xlsx)</p>	<p>1) Please provide the extract of the Annual Report highlighting the pass percentage of students. 2) Please provide the Notified exam date and result declaration date year wise/semester wise.</p>	<p>Annual report highlighting the pass percentage of students & Notified exam date and result declaration date year semester wise is attached.</p> <p>Supporting Document: 2.6.3.pdf (https://assessmentonline.na)</p>										

<p>3.1.1</p>	<p>The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.1_1533104126_1894.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.1_1534741590_1894.pdf)</p> <p>3.URL of Policy document on promotion of research uploaded on website (http://www.pvpsiddhartha.ac.in/rdc/3.1.1%20-%20Policy%20for%20promotion%20of%20research.pdf)</p>	<p>Research Policy was not found on Website. Please provide the direct URL</p>	<p>The Research policy Link has been provided in the attached file. In accordance with this Research policy, the Institute is providing financial support for Patent filing, Publications, Attending conferences. seminars, Workshons. Seed money</p> <p>Supporting Document: 3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.1_1533104126_1894.pdf)</p>										
<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 906 1323 1059"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8.46</td> <td>16.36</td> <td>3.58</td> <td>1.24</td> <td>18.94</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of the relevant bodies of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.2_1533721385_1894.pdf)</p> <p>2.List of teachers receiving grant and details of grant received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.2_1534590427_1894.xlsx)</p> <p>3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.2_1534518276_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	8.46	16.36	3.58	1.24	18.94	<p>Please provide the official letter of seed money granted to the following faculty 1) Sai Geetha Lakshmi. V in 2013-14 2) Dr. T.V. Rao in 2013-14 3) D. Raga Leela, Dr. Ch. PadmanabaRaju in 2016-17 4) U.Koteswara Rao in</p>	<p>The attached file contains the link for official letters of seed money granted to faculty members sought by DVV</p> <p>Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.2_1533721385_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
8.46	16.36	3.58	1.24	18.94									

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

3.1.3.1. The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	1	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0		0		0

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Attached Documents :

- 1.List of teachers and their international fellowship details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.3_1533881787_1894.xlsx)
- 2.e-copies of the award letters of the teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.1.3_1533721849_1894.pdf)

This metric is about International Fellowship provided for Advanced Studies / Research ONLY. Documents provided do not fall in this category.

Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. 1. The fellowship (in 2016 - 17) is offered to Mrs. V. RatnaKumari, Asst. Prof., Dept. of ECE, who is a research scholar at JNTU Kakinada working on

<p>3.3.3</p>	<p>Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years</p> <p>3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>10</td> <td>9</td> <td>15</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of innovation and award details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.3.3_1534847689_1894.xlsx)</p> <p>2.e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.3.3_1534847701_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3	10	9	15	8	<p>Participation certificates CANNOT be considered as Awards. Also the awards attached here are not for Innovation. Please provide proof of Innovation Awards if any.</p>	<p>The List and proofs submitted in SSR for this question are not participation certificates, but they are the merit certificates awarded for innovative projects/ideas in project expos to students and teachers of our Institution by various organizations.</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
3	10	9	15	8									
<p>3.3.4</p>	<p>Number of start-ups incubated on campus during the last five years</p> <p>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 927 1323 1078"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of startups details like name of startup, nature, year of commencement etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.3.4_1533127687_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	6	6	<p>1) Please provide the E copy of sanction order of the University for the Start Ups on campus. 2) Please also provide the Supporting document in favour of start-ups with company registration details, and incubation details mentioning the</p>	<p>Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. e-copies of the 2 start ups (EDOX technologies) is attached herewith. The other products are incubated within the campus with the support of PVPSIT .</p> <p>Supporting Document: 3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.3.4_1533127687_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
2	2	2	6	6									

3.4.3	<p>Number of Patents published/awarded during the last five years</p> <p>3.4.3.1. Total number of Patents published/awarded year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 260 1323 411"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of patents and year it was awarded (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.3_1534591005_1894.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.3_1534590936_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	0	0	0	<p>1) Please provide the e- copies of the letters of awards.</p>	<p>Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. The e-copy of patent published on 13/01/2017 is attached herewith.</p> <p>Supporting Document: Patent.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.3_1534590936_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
1	0	0	0	0									

<p>3.4.4</p>	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.4.4.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 12</p> <p>Recommended Input : 0</p> <p>3.4.4.2. Total number of teachers recognised as guides during the last 5 years</p> <p>HEI Input : 14</p> <p>Recommended Input : 14</p> <p>Remark : Since the Ph.D program is not offered by the institution, it cannot be accepted here. Hence the numbers have been changed to 0.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.4_1533635095_1894.xlsx)</p> <p>2.URL to the research page on HEI web site (http://www.pvpsiddhartha.ac.in/rdc/3.4.4%20Ph.D%20s%20awarded%20.pdf)</p>	<p>1) Please provide all the Ph.D certificates.2) Also as per IIQA, the college does not have a Ph.D program. hence need clarification on how the students obtained it.</p>	<p>• Though we are not offering Ph.D program, our faculty working in various departments with Ph.D degree have been recognized as guides by various universities over the years • The faculty members recognized as research guide are</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.4_1533635095_1894.pdf)</p>
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3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
77	33	7	17	11

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
76	33	7	15	10

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
77	33	7	17	11

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
76	33	7	15	10

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.5_1534848135_1894.xlsx)

Certain ISSN numbers have been found in the rejected list of journals. Hence the numbers have been edited accordingly.

•In this category we have included research papers published in UGC approved journals as on date in every Academic Year • The UGC has updated the list of approved journals on 2nd May-2018 and removed 4,305 journals in the approved list •

Supporting Document:

3.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.5_1534848135_1894.xlsx)

<p>3.4.6</p>	<p>Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>61</td> <td>43</td> <td>32</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.6_1534591348_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	80	61	43	32	20	<p>1) Please provide first page of the ebook/chapter/paper for all 5 years</p>	<p>The attached file contains the link for proofs of Conferences/books/book chapters.</p> <p>Supporting Document: 3.4.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.4.6_1534591348_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
80	61	43	32	20									
<p>3.5.1</p>	<p>Institution has a policy on consultancy including revenue sharing between the institution and the individual</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : Handwritten proofs cannot be accepted and hence the option has been changed.</p> <p>Attached Documents :</p> <p>1.Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.5.1_1533703332_1894.pdf) 2.URL of the consultancy policy document (http://www.pvpsiddhartha.ac.in/rdc/3.5.1%20-%20consultancy%20policy%20-%20Minutes.pdf)</p>	<p>How is that an official document of an institution does not have a date mentioned? Please attach the official minutes of the meeting where the Policy was discussed and decided. Also, provide the Official</p>	<p>Initially the consultancy policy was approved in the year 2005. The link for the relevant MOM is herewith enclosed in the attached file. The same policy is recirculated recently by including GST.</p> <p>Supporting Document: 3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.5.1_1533703332_1894.pdf)</p>										

<p>3.6.4</p> <p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 400 1326 552"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2404</td> <td>1567</td> <td>1884</td> <td>1589</td> <td>1417</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.6.4_1534320201_1894.pdf) 2.Average percentage of students participating in extension activities with Government or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.6.4_1534320196_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2404	1567	1884	1589	1417	<p>1) Please provide list of ALL the students participated in the last 5 years (program wise, year wise) 2) Kindly note that the same student CAN be double counted in different years how ever double counting in the same year is not allowed</p>	<p>Provided the list of ALL the students participated in the last 5 years (program wise, year wise), without repetition in the same year.</p> <p>Supporting Document: 3.6.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.6.4_1534320201_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
2404	1567	1884	1589	1417								
<p>3.7.2</p> <p>Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years</p> <p>3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1062 1326 1214"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>109</td> <td>105</td> <td>89</td> <td>55</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of linkage related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.7.2_1534590133_1894.pdf) 2.Details of linkages with institutions/industries for internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.7.2_1534589998_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	141	109	105	89	55	<p>This question is about the number of linkages and NOT number of activities. Even if multiple activities are undertaken under same linkage, it can be counted ONLY ONCE. Hence kindly recount and provide the correct list. Kindly</p>	<p>The data provided is about the number of linkages only and not about the number of activities. The detailed explanation is provided in the attached file.</p> <p>Supporting Document: 3.7.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.7.2_1534590133_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
141	109	105	89	55								

<p>3.7.3</p> <p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.7.3.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="271 400 1326 552"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>23</td> <td>19</td> <td>8</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.7.3_1533883300_1894.pdf) 2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.7.3_1534520531_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	33	23	19	8	7	<p>Kindly provide MOU copies indicating start date and end date.</p>	<p>Link for MoU copies and explanation is provided in the attached file.</p> <p>Supporting Document: 3.7.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/3.7.3_1533883300_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14								
33	23	19	8	7								
<p>4.1.3</p> <p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 67</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.1.3_1533452288_1894.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.1.3_1534843653_1894.pdf)</p>	<p>1) Please provide photographs of ALL the class rooms and the seminar halls with ICT facilities. 2) Share samples of the material created using ICT. 3) Share details of Smart Class Rooms and LMS 4) Is LMS available? If ves.</p>	<p>The attached file contains 1) Link for Geo-tagged photographs of all the class rooms, Seminar halls with ICT Facilities 2) Link for Samples of Materials related to using ICT 3) Link for details of Smart Class Rooms and LMS</p> <p>Supporting Document: 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.1.3_1534843653_1894.pdf)</p>										

<p>4.2.3</p>	<p>Does the institution have the following</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.2.3_1533298431_1894.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.2.3_1534420212_1894.pdf) 	<p>1) Please provide E-Copy of subscription letter / membership letter or related document with the mention of year.kindly note that in the absence of appropriate subscription letter, the claims will not be considered 2) Kindly</p>	<p>The attached file contains the links for related documents.</p> <p>Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.2.3_1533298431_1894.xlsx)</p>
<p>4.2.5</p>	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>This question is ONLY about remote access to Library resources 1) Please provide a photo of the library's landing web page for remote access after login. 2) Please provide link of Library Remote access</p>	<p>e-resources of the library can be accessed remotely. The attached file contains two links. First link gives photos of the library's landing web page for remote access after login Second link gives various links for remote accessing.</p> <p>Supporting Document: 4.2.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.2.5_1534420212_1894.pdf)</p>

<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 211</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.2.6_1534419849_1894.pdf)</p>	<p>Please provide the log book entries of Library users on these five days: 1) 5th January 2018 2) 6th February 2018 3) 16th March 2018 4) 15th February 2018 5) 23rd January 2018</p>	<p>The link for log book entries of Library users for FIVE days are provided as sought by DVV.</p> <p>Supporting Document: 4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.2.6_1534419849_1894.pdf)</p>
<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p>	<p>1) Please provide copy of stock issue register as proof of computers bought. 2) Please provide the Invoice / vouchers for the purchase of computers</p>	<p>The attached file contains relevant documents in two separate links. (Note: The Institute is formerly referred to as Nagarjuna Institute of Technology. Hence, the same stock register bearing the stamp of Prasad V. Potluri Siddhartha</p> <p>Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.3.2_1534419849_1894.pdf)</p>

<p>4.3.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.3.3_1534420780_1894.pdf)</p>	<p>1) Please provide latest bills for leased line connection indicating plan and speed.</p>	<p>The link for latest Bills of Leased line connection and screen shots indicating plan and speed.</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.3.3_1534420780_1894.pdf)</p>
<p>4.3.4</p>	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.3.4_1533451654_1894.xlsx) 2.Link to photographs (http://www.pvpsiddhartha.ac.in/naac/4.3.4.pdf)</p>	<p>1) Please provide the list of facilities available in the institution 2) Please provide some more samples of the content generated (if available on youtube, please share the link) 3) Please provide some more photos of the</p>	<p>The attached file contains 1) List of facilities available in the institution 2) Samples of You tube links of e content generated 3) Photos of Facilities in a single pdf file .</p> <p>Supporting Document: 4.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/4.3.4_1533451654_1894.xlsx)</p>

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 483"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1694</td> <td>1855</td> <td>1944</td> <td>1895</td> <td>1907</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.1_1534584587_1894.pdf)</p> <p>2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.1_1534417042_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1694	1855	1944	1895	1907	<p>1) Provide Institutional policy for freeship and number of beneficiaries. 3) Please provide sanction letters of scholarship. 4) Please provide extract of the Annual Report section about scholarships for the last 5 years.</p>	<p>The college strictly adheres to the Scholarship Policy of the Government of Andhra Pradesh; as per 1)G.O. Ms No. 86 dtd:29.10.2013 applicable to the Under Graduate Engineering Courses. 2)G.O.Ms.No.85</p> <p>Supporting Document: 5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.1_1534584587_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
1694	1855	1944	1895	1907									
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1027 1323 1182"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	5	0	0	3	<p>1) Please provide list of ALL the students benefited during last 5 years (year wise) 2) Please upload sanction letter of ALL the students for the last 5 years (year wise)</p>	<p>Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. The supporting document is attached herewith.</p> <p>Supporting Document: 5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.2_1534584587_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
0	5	0	0	3									

<p>5.1.4</p>	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3132</td> <td>3261</td> <td>3389</td> <td>3396</td> <td>3425</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.4_1533643313_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3132	3261	3389	3396	3425	<p>1) Please provide list of names of all the students who attended the competitive examination with names of exams they attended for the last 5 years (year wise).Since the hei input is equal to the total number of students in the last 5</p>	<p>As per the format provided by NAAC, the number of students attended/participated in career counseling is specified. As Career counseling is provided to all the students through 171 mentors, the number of students specified is equal to the</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
3132	3261	3389	3396	3425									
<p>5.1.5</p>	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 927 1323 1078"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1047</td> <td>816</td> <td>403</td> <td>362</td> <td>493</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of of students benefited by Vocational Education and Training (VET) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.5_1534599913_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1047	816	403	362	493	<p>VET Programs are NOT part of regular program list. KIndly note that no double counting is allowed. If any student attends more than 1 VET program, such student can be counted ONLY once 1) Please provide the proper list of VET</p>	<p>As per the clarification sought by DVV, by eliminating the double counting of the students, the following information is provided in the file attached. 1) The link for proper list of VET programs conducted year wise for the last 5 years 2) Link for List of</p> <p>Supporting Document: 5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.5_1534599913_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
1047	816	403	362	493									

<p>5.1.6</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.6_1534745834_1894.pdf) 2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.6_1533554632_1894.xlsx)</p>	<p>The MOM provided cannot be opened. Hence please provide MOM. 2) Kindly provide circular/weblink on the mechanism/policy against sexual harassment/ragging. Kindly note that the mechanism of</p>	<p>The links for MOM and Policies are provides in the attached file.</p> <p>Supporting Document: 5.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.1.6_1534745834_1894.pdf)</p>										
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 815 1323 970"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>595</td> <td>554</td> <td>418</td> <td>318</td> <td>239</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.2.1_1534585107_1894.pdf) 2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.2.1_1533555107_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	595	554	418	318	239	<p>1) Please provide the circular related to placement drives 2) Please provide the extract of annual report regarding the placement</p>	<p>The attached file contains 1) Link for Circulars related to placement drives 2) Link for extract of annual report</p> <p>Supporting Document: 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.2.1_1534585107_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
595	554	418	318	239									

<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 74</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.2.2_1534585242_1894.pdf)</p> <p>2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.2.2_1534401969_1894.xlsx)</p>	<p>1) Please provide list of all the students who are progressing to higher education who graduated in 2017-18.</p>	<p>The data provided for this question during SSR submission is for A. Y. 2016 - 17, Since in the question it is mentioned that previous graduating batch. Now, as per DVV clarifications for the A.Y. 2017 - 18, number of outgoing students progressing to higher</p> <p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.2.2_1534585242_1894.pdf)</p>										
<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 954 1323 1107"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>29</td> <td>20</td> <td>29</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.3.1_1534600800_1894.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.3.1_1534746030_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	48	29	20	29	14	<p>1) Award for a team event should be counted as one. Hence please recount and provide the correct list of awards that are nation/international only along with the required certificates.</p>	<p>As per directions of DVV, the programs conducted are recounted. The Links for final number of programs along with the required proofs are attached provided in attached file.</p> <p>Supporting Document: 5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.3.1_1534746030_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
48	29	20	29	14									

<p>5.3.3</p> <p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 481"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>18</td> <td>10</td> <td>11</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.3.3_1534864676_1894.pdf)</p> <p>2.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.3.3_1534842695_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	19	18	10	11	14		<p>1) Kindly provide any one circular proof of each different activity for each of the 5 years.</p>	<p>The link for circulars is provided in the attached file.</p> <p>Supporting Document: 5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.3.3_1534864676_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
19	18	10	11	14									
<p>5.4.3</p> <p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 960 1326 1114"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.4.3_1533646698_1894.pdf)</p> <p>2.Number of Alumni Association / Chapters meetings conducted during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.4.3_1534413121_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	1	1	1	1		<p>1) Alumni Association should be registered. Kindly provide certificate of the registered Alumni Association 2) If Alumni association is not registered, then alumni meetings cannot be considered here</p>	<p>Registered certificate of PVP Siddhartha Institute of Technology Old Students Association is attached.</p> <p>Supporting Document: 5.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/5.4.3_1533646698_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
2	1	1	1	1									

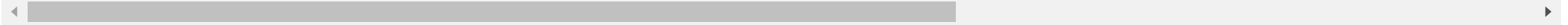
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.2.3_1534500764_1894.xlsx)</p>	<p>1) Please provide a screen shot of the user interfaces of all the implementations claimed here (One screenshot of Login page and one screenshot of landing page (after logging in)) clearly displaying the name of the</p>	<p>Note: This question is a part of Excluded matrices opted by the Institute as per the norms of NAAC. The Automation procedure, screen shots of Examination system and Screen shots of Finance and Accounts are provided in the attached</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.2.3_1534500764_1894.xlsx)</p>										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 927 1323 1082"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>151</td> <td>136</td> <td>162</td> <td>46</td> <td>71</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.3.2_1534853751_1894.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.3.2_1534853938_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	151	136	162	46	71	<p>1) Kindly note that the same teacher CAN be double counted in different years how ever double counting in the same year is not allowed. hence please recount and provide the correct list. 2) Please also provide Relevant Budget</p>	<p>As per DVV directions, the revised numbers , the detailed explanation and link for required documents is provided in the file attached.</p> <p>Supporting Document: 6.3.2_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.3.2_1534853938_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
151	136	162	46	71									

<p>6.3.4</p>	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 395 1323 550"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>173</td> <td>191</td> <td>187</td> <td>172</td> <td>173</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.3.4_1534418488_1894.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.3.4_1534500385_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	173	191	187	172	173	<p>1) The file cannot be opened. Please provide an e-copy of the certificate of the program attended by each of these teachers for all 5 years.</p>	<p>The attached file contains the link.</p> <p>Supporting Document: 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.3.4_1534418488_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
173	191	187	172	173									
<p>6.5.3</p>	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1026 1323 1181"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>19</td> <td>23</td> <td>16</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.5.3_1534744639_1894.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	30	19	23	16	21	<p>1) Please provide IQAC web link highlighting promotion of these quality initiatives 2) Please provide IQAC report of latest year. 3) Kindly note that the initiatives should be through IQAC and should have special focus on promoting</p>	<p>Links for all the required documents are provided in the attached file.</p> <p>Supporting Document: 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.5.3_1534744639_1894.xlsx)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
30	19	23	16	21									

<p>6.5.4</p>	<p>Quality assurance initiatives of the institution include</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.5.4_1534509718_1894.pdf) 2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.5.4_1534502156_1894.xlsx) 	<p>Please provide details and proof for all the claims made by the HEI here 2) Please provide E-Copies of the accreditations and certifications. 3) Please provide Consolidated report of Academic Administrative Audit (AAA) 4) Please</p>	<p>The following documents are provided 1.Latest NIRF Ranking (Rank Band 151 - 200) 2.Latest NBA Certificate 3.Previous NBA Certificate 4.ISO 9001: 2015 Certificate (Latest) 5.ISO 9001: 2008 Certificate (Previous) 6.Academic Audit report</p> <p>Supporting Document: 6.5.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/6.5.4_1534509718_1894.pdf)</p>										
<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1034 1323 1187"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>7</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.1_1533901038_1894.pdf) 2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.1_1533900808_1894.xlsx) 	2017-18	2016-17	2015-16	2014-15	2013-14	6	4	7	7	4	<p>1) Please provide the proper list of gender equity programs conducted in the last 5 years as the list provided is not relevant to gender equity programs. 2) Please also provide circular related to those programs 3)</p>	<p>The attached file contains 1) The revised number of gender equity programs conducted 2) List of programs conducted 3) Circulars related to these programs 4) Photos and Detailed report for each program</p> <p>Supporting Document: 7.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.1_1533901038_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
6	4	7	7	4									

<p>7.1.3</p>	<p>Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by renewable energy sources (in KWH)</p> <p>HEI Input : 200</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 213</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.3_1533811681_1894.xlsx)</p>	<p>1) Please provide invoice for solar panels. 2) Also provide the Renewable energy installation bills or maintenance bills. 3) Please provide the Geotagged photos of energy sources</p>	<p>Invoice & Installation bills and Geo-tagged photos of Solar panels installed at campus is provided in attached document.</p> <p>Supporting Document: 7.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.3_1533811681_1894.xlsx)</p>
<p>7.1.4</p>	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 15274</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 133712</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.4_1534483540_1894.xlsx)</p>	<p>1) Please provide Green Audit Report as proof in English. (if available) 2) Please also provide any proof such as purchase of LED bulbs etc.</p>	<p>Invoices copies of LED bulbs are provided in the attached file.</p> <p>Supporting Document: bulbs.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.4_1534483540_1894.xlsx)</p>

<p>7.1.11</p>	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1326 481"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.11_1534855938_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3	2	2	2	2	<p>NSS AND NCC activities not to be considered here Activities claimed in 7.1.10 cannot be again claimed in this question. Please provide is there are any separate activities to satisfy this question. 1) Please provide</p>	<p>The activities that are claimed in 7.1.10 are not claimed in 7.1.11. Since, Excel sheet provided by NAAC is same for both the points, the data is provided in a single sheet. The first column in that excel sheet referred to activities related to 7.1.10 and</p> <p>Supporting Document: 7.1.11.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.11_1534855938_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
3	2	2	2	2									
<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 1031 1326 1184"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>2</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.17_1534489991_1894.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.17_1534841172_1894.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	4	2	2	2	4	<p>1) Please provide news reports or a copy of circular / brochure report of such activities as proof. Kindly note that Detailed program report for each program should be made available, in the absence of which the</p>	<p>The related documents for the activities conducted is provided in the attached pdf file.</p> <p>Supporting Document: 7.1.17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101722/7.1.17_1534841172_1894.pdf)</p>
2017-18	2016-17	2015-16	2014-15	2013-14									
4	2	2	2	4									



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